

# New Feature: Student Progress Export

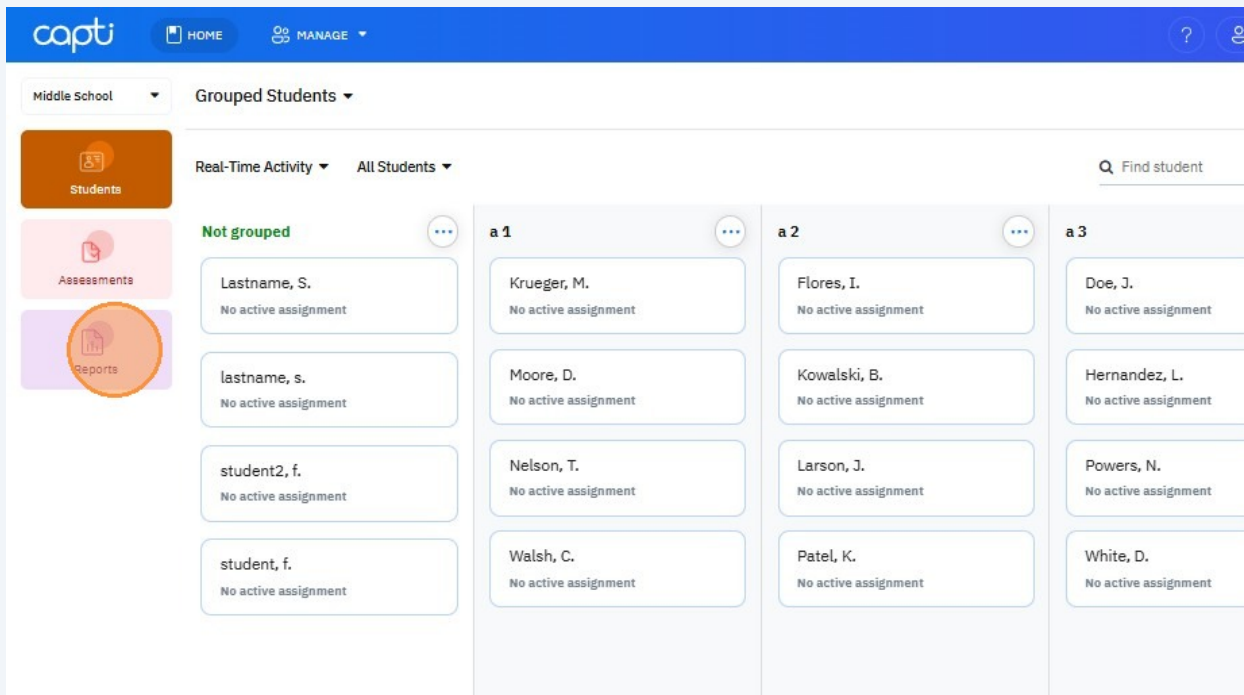


The "Student Progress Table" export creates a table in which each row represents a student, with columns displaying scale scores from custom-defined time periods. The Student Progress Table allows for easy comparison between a student's scores across multiple time periods.

1 Log into Capti.com

Not grouped	a 1	a 2	a 3
Lastname, S. No active assignment	Krueger, M. No active assignment	Flores, I. No active assignment	Doe, J. No active assignment
lastname, s. No active assignment	Moore, D. No active assignment	Kowalski, B. No active assignment	Hernandez, L. No active assignment
student2, f. No active assignment	Nelson, T. No active assignment	Larson, J. No active assignment	Powers, N. No active assignment
student, f. No active assignment	Walsh, C. No active assignment	Patel, K. No active assignment	White, D. No active assignment

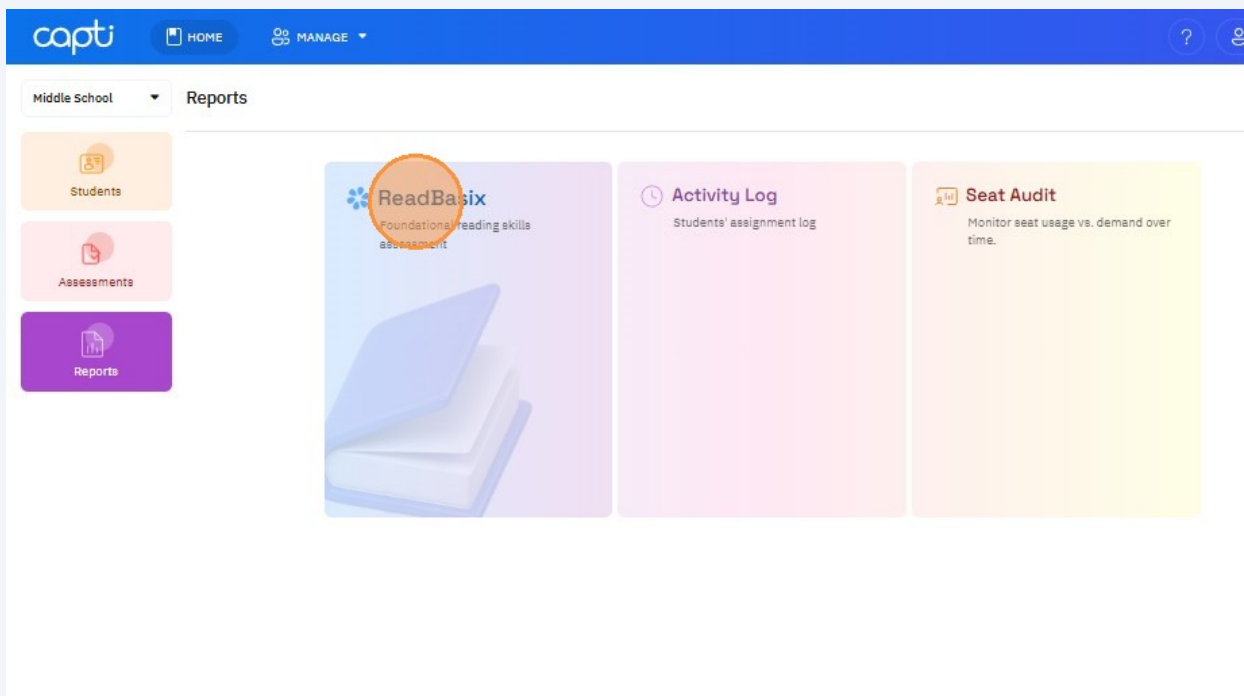
## 2 Click "Reports".



The screenshot shows the Capti interface with the 'Reports' button in the left sidebar highlighted with an orange circle. The main content area displays a grid of student cards under the heading 'Grouped Students'. The cards are organized into columns labeled 'Not grouped', 'a 1', 'a 2', and 'a 3'. Each card contains a student name and the text 'No active assignment'. The 'Reports' button in the sidebar is highlighted with an orange circle.

Not grouped	a 1	a 2	a 3
Lastname, S. No active assignment	Krueger, M. No active assignment	Flores, I. No active assignment	Doe, J. No active assignment
lastname, s. No active assignment	Moore, D. No active assignment	Kowalski, B. No active assignment	Hernandez, L. No active assignment
student2, f. No active assignment	Nelson, T. No active assignment	Larson, J. No active assignment	Powers, N. No active assignment
student, f. No active assignment	Walsh, C. No active assignment	Patel, K. No active assignment	White, D. No active assignment

## 3 Click "ReadBasis".



The screenshot shows the Capti interface with the 'Reports' button in the left sidebar highlighted with an orange circle. The main content area displays three report cards: 'ReadBasis', 'Activity Log', and 'Seat Audit'. The 'ReadBasis' card is highlighted with an orange circle. The 'ReadBasis' card features a blue background with a book icon and the text 'ReadBasis Foundational reading skills assessment'. The 'Activity Log' card has a pink background and the text 'Activity Log Students' assignment log'. The 'Seat Audit' card has a yellow background and the text 'Seat Audit Monitor seat usage vs. demand over time.'.

4 Click "Full Report".

ReadBasix · Location report

Classes Grades Demographics 6 subtests Last 2010 days Completed subtest

Class Name	Grade	Students Total	Students Completed	Word Recog. and Decoding	Vocabulary	Morphology	Sentence Processing	Reading Efficiency	Reading Comprehension
Osgood	Grade 6	11	11	100%	100%	100%	100%	100%	100%
abc	Ungraded	0	0	0%	0%	0%	0%	0%	0%
class1	Ungraded	2	0	0%	0%	0%	0%	0%	0%
eng 09	Ungraded	0	0	0%	0%	0%	0%	0%	0%

5 Click "Export".

Group Report

All Students ReadBasix: Overview

ReadBasix Overview Growth Students MTSS Guide

### Scale Score

Students divided by scale score performance

Criterion	Word Recog. and Decoding	Vocabulary	Morphology	Sentence Processing	Reading Efficiency	Reading Comprehension
Strong performance	4 (36%)	2 (18%)	3 (27%)	1 (9%)	3 (27%)	1 (9%)
High Average performance	3 (27%)	2 (18%)	3 (27%)	4 (36%)	3 (27%)	4 (36%)

6 Click "Student Progress Table".

The screenshot shows the 'Group Report' interface for 'All Students (43 students)'. An 'Export Data' dialog box is open, listing several report options. The 'Student Progress Table' option is highlighted with an orange circle. Below the dialog, a table shows performance data for 'Strong performance' and 'High Average performance' across various criteria.

Criterion	Strong performance	High Average performance
Strong performance	4 (36%)	3 (27%)
High Average performance	2 (18%)	2 (18%)
	3 (27%)	3 (27%)
	1 (9%)	4 (36%)
	3 (27%)	3 (27%)
	1 (9%)	4 (36%)

7 Click "+Time Period" to add time periods to the export. You can add as many time periods as you'd like.

The screenshot shows the 'Scale Score' interface. A 'Student Progress Table' dialog box is open, prompting the user to 'Export to Excel'. The dialog includes a dropdown menu for 'Latest Results' and a '+ Time Period' button, which is highlighted with an orange circle. Below the dialog, a table shows performance data for 'Strong performance', 'High Average performance', 'Low Average performance', and 'Weak performance' across various criteria.

Criterion	Word Recog. and Decoding	Vocabulary	Morphology	Sentence Processing	Reading Efficiency	Reading Comprehension
Strong performance	4 (36%)	2 (18%)	3 (27%)	1 (9%)	3 (27%)	1 (9%)
High Average performance	3 (27%)	2 (18%)	3 (27%)	4 (36%)	3 (27%)	4 (36%)
Low Average performance	3 (27%)	5 (45%)	2 (18%)	4 (36%)	4 (36%)	5 (45%)
Weak performance	1 (9%)	2 (18%)	3 (27%)	2 (18%)	1 (9%)	1 (9%)
Students Total	11	11	11	11	11	11

8

You can click the dropdown to specify the time period by "Latest Results", "Last N Days", "Benchmarks", "School Years", or "Custom Period". The scores in the column will be the latest score the student received in that time period.

The screenshot shows the 'Student Progress Table' dialog box in the ReadBasix interface. The dialog has a title bar with a close button (X) and a subtitle 'Export to Excel'. Below the subtitle is a descriptive text: 'Define periods over which you wish to compare student progress. The report will show last the scale score for every selected time period.' A dropdown menu is open, showing options: 'Latest Results' (selected), 'Last N Days...', 'Benchmarks...', 'School Years...', and 'Custom Period...'. The background shows a table with columns for 'vocabulary', 'morphology', 'Sentence Processing', 'Reading Efficiency', and 'Reading Comprehension'. The table has rows for performance criteria: 'Strong performance', 'High Average performance', 'Low Average performance', and 'Weak performance', and a 'Students Total' row.

Criterion	vocabulary	morphology	Sentence Processing	Reading Efficiency	Reading Comprehension
Strong performance	2 (18%)	3 (27%)	1 (9%)	3 (27%)	1 (9%)
High Average performance	3 (27%)	2 (18%)	4 (36%)	3 (27%)	4 (36%)
Low Average performance	3 (27%)	5 (45%)	4 (36%)	4 (36%)	5 (45%)
Weak performance	1 (9%)	2 (18%)	2 (18%)	1 (9%)	1 (9%)
Students Total	11	11	11	11	11

9

Once you've chosen the time periods, click "Export".

The screenshot shows the 'Student Progress Table' dialog box in the ReadBasix interface. The dialog has a title bar with a close button (X) and a subtitle 'Export to Excel'. Below the subtitle is a descriptive text: 'Define periods over which you wish to compare student progress. The report will show last the scale score for every selected time period.' Two time periods are selected: '2025 - 2026 MOY' and '2025 - 2026 EOY'. There is a '+ Time Period' button and an 'Export' button, which is highlighted with an orange circle. The background shows a table with columns for 'and Decoding', 'vocabulary', 'morphology', 'Sentence Processing', 'Reading Efficiency', and 'Reading Comprehension'. The table has rows for performance criteria: 'Strong performance', 'High Average performance', 'Low Average performance', and 'Weak performance', and a 'Students Total' row.

Criterion	and Decoding	vocabulary	morphology	Sentence Processing	Reading Efficiency	Reading Comprehension
Strong performance	4 (36%)	2 (18%)	3 (27%)	1 (9%)	3 (27%)	1 (9%)
High Average performance	3 (27%)	2 (18%)	3 (27%)	4 (36%)	3 (27%)	4 (36%)
Low Average performance	3 (27%)	5 (45%)	2 (18%)	4 (36%)	4 (36%)	5 (45%)
Weak performance	1 (9%)	2 (18%)	3 (27%)	2 (18%)	1 (9%)	1 (9%)
Students Total	11	11	11	11	11	11

10

Once you open the Student Progress Table, you will see that students will have their latest scores within the specified periods populate. If a student did not test within a time period, the value will be blank.

Name	First Name	Grade	Capti ID	Word Rec	Word Rec	Vocabulary	Vocabulary	Morphology	Morphology	Sentence	Sentence	Reading E	Reading E	Reading C	Reading Comprehension: 2025 - 2026 EOY
Jilahi Noor		Grade 8	S029@den												
Abdi Rahn		Grade 6	S002@den	205		218		218		220		214		214	
erson Lucas		Grade 8	S036@den												
iks Tiana		Grade 8	S066@den												
Ji Layla		Grade 6	S009@den	230	236	241	244	222	227	226	229	230	236	228	239
er Malik		Grade 6	S047@den	236	239	238	239	229	233	232	237	236	239	230	236
John		Grade 4	example@												
nelly Sean		Grade 7	S093@den												
as Isabel		Grade 8	S080@den												
jad Yara		Grade 8	S094@den												
san Fadumo		Grade 8	S005@den												
ande Luis		Grade 6	S014@den	246	249	229	232	243	247	245	248	246	249	240	242
ison Marcus		Grade 7	S032@den												
alski Ben		Grade 8	S087@den												
ger Madison		Grade 8	S050@den												
on Jacob		Grade 7	S049@den												
name Student		Grade 4	STUDENT1												
Brandon		Grade 6	S055@den	247	255	253	256	246	252	247	251	237	240	238	249
s Monique		Grade 6	S078@den	251	257	235	238	243	248	240	246	251	256	244	248
inez Sofia		Grade 7	S015@den												

© 2026 Charmtech Labs LLC (d/b/a Capti). Unauthorized reproduction, distribution, or use prohibited.