PHONOLOGICAL AND

Anderson, Zara

PHONOLOGICAL AND

ORTHOGRAPHIC AWARENESS

letter to meaning relationships)

(print concepts: phonemes, syllables, stress; orthographic patterns: letter to sound and

> **BACKGROUND KNOWLEDGE** (facts, concepts, schemas, etc.)

(breadth, precision, links, etc.)

LANGUAGE STRUCTURES (syntax, semantics, etc.)

(inference, metaphor, etc.)

LITERACY KNOWLEDGE (print concepts, genres, etc.)

810L

BACKGROUND KNOWLEDGE

(breadth, precision, links, etc.)

LANGUAGE STRUCTURES (syntax, semantics, etc.)

BACKGROUND KNOWLEDGE

(breadth, precision, links, etc.)

LANGUAGE STRUCTURES (syntax, semantics, etc.)

VERBAL REASONING (inference, metaphor, etc.)

LITERACY KNOWLEDGE (print concepts, genres, etc.)

in order to make inferences and draw conclusions

Lexile®

955L

LITERACY KNOWLEDGE (print concepts, genres, etc.)

uses nonfiction genres on each subtest.

Students

Anderson, Zara

Word Recog.

and Decoding

262

(facts, concepts, etc.)

VOCABULARY

(facts, concepts, etc.)

VOCABULARY

Davis, Forest

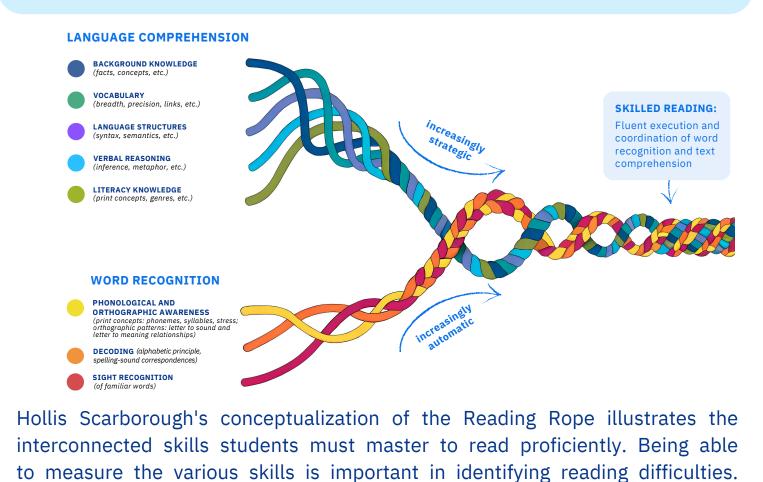
VOCABULARY

955L

262

ORTHOGRAPHIC AWARENESS

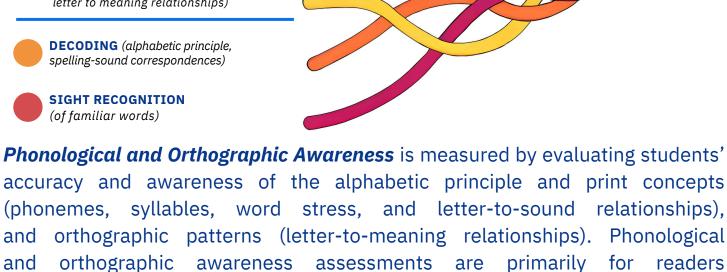
Assessing the Strands Assessing the Strands of Skilled Reading in Grades 3-12



THE MANY STRANDS THAT CONTRIBUTE TO SKILLED READING

So, how do you assess each strand? Continue reading to learn how Capti Assess measures foundational reading skills that contribute to reading success. WR / PHONOLOGICAL AND ORTHOGRAPHIC AWARENESS

(print concepts: phonemes, syllables, stress; orthographic patterns: letter to sound and letter to meaning relationships)



are in Kindergarten to Grade 2 and are typically delivered one-on-one. Therefore, these skills are precursors to skilled decoding. WR / DECODING **PHONOLOGICAL AND ORTHOGRAPHIC AWARENESS** (print concepts: phonemes, syllables, stress; orthographic patterns: letter to sound and letter to meaning relationships)

automatic **DECODING** (alphabetic principle, spelling-sound correspondences) **SIGHT RECOGNITION** (of familiar words) **Decoding** can be measured by assessing a student's ability to produce the sound-to-letter correspondence using real and nonsense words. ReadBasix™ uses real, nonsense, and pseudohomophones (words that sound like real words when decoded) to measure students in Grades 3+ decoding skills. Word Recog. Reading Reading Sentence **Students** Lexile® Vocabulary Morphology and Decoding Efficiency Processing Comprehension

Cline, Sydney 725L 235 260 248 247 245 240 810L 250 **Davis, Forest** 252 247 245 270 233 **WR / SIGHT RECOGNITION**

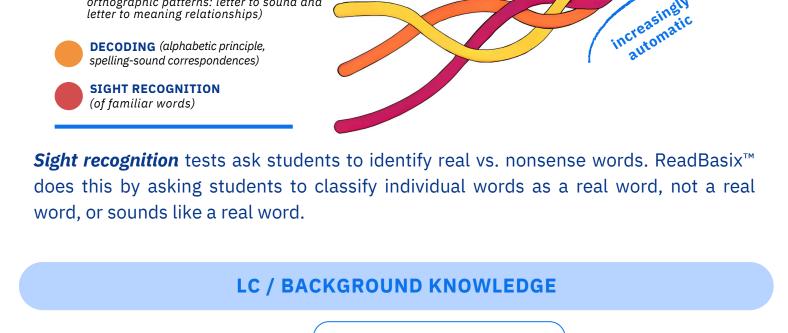
243

254

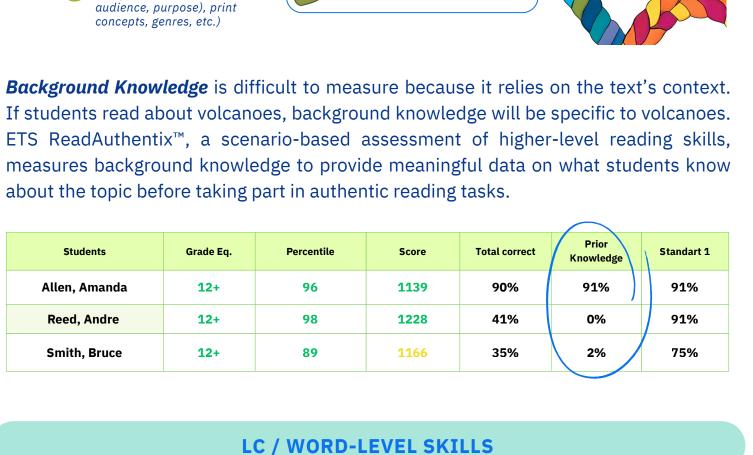
267

253

251



VERBAL REASONING (inference, metaphor, etc.) LITERACY KNOWLEDGE (pragmatics (intended



BACKGROUND KNOWLEDGE (facts, concepts, etc.) **VOCABULARY** (breadth, precision, links, etc.) LANGUAGE STRUCTURES (syntax, semantics, etc.) VERBAL REASONING

5	Word-Level Skills include vocabulary and morphology. To measure these skills, students rely on their knowledge of words and the morphemes that comprise them. ReadBasix™ measures a student's vocabulary and morphology knowledge by identifying synonyms and closely related words and word parts or morphemes.								
	Students	Lexile®	Word Recog. and Decoding	Vocabulary	Morphology	Sentence Processing	Reading Efficiency	Reading Comprehension	
	Anderson, Zara	955L	262	243	254	267	253	251	
	Cline, Sydney	725L	235	260	248	247	245	240	

233

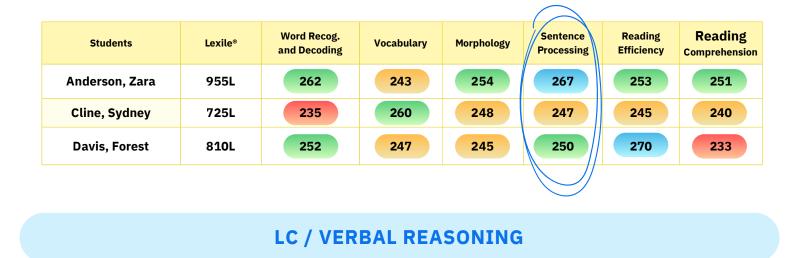
VERBAL REASONING (inference, metaphor, etc.) LITERACY KNOWLEDGE (print concepts, genres, etc.)

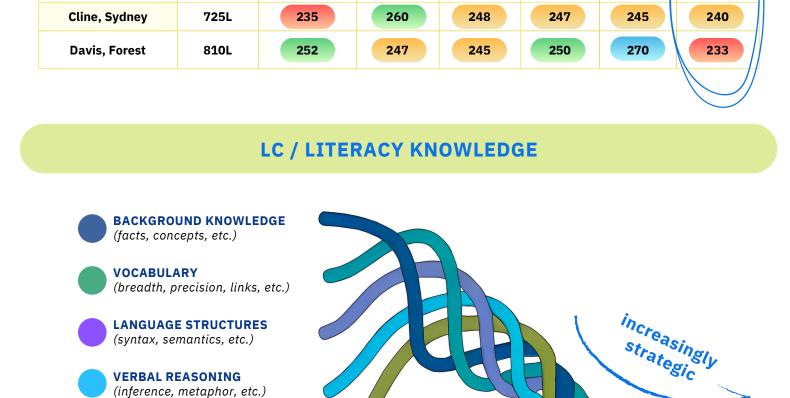
Sentence Processing refers to the skill of making meaning across a sentence based on the various discourse markers that signal relationships. ReadBasix™ uniquely

measures a student's understanding of syntax and semantics through sentence

processing tasks that identify the relationships inherent in a sentence.

LC / SENTENCE PROCESSING





Literacy Knowledge is a skill that is often measured in younger grades. Reading assessments for older readers assume that the test taker will know how to read using

print concepts, such as reading a text from top to bottom and left to right. ReadBasix™

ASSESSING THE WOVEN STRANDS

Verbal Reasoning relies on the ability to make inferences and unlock the meaning of figurative language. ReadBasix™ measures verbal reasoning through text-based reading comprehension questions that ask students to integrate text information

Vocabulary

243

Sentence

Processing

267

Morphology

254

Reading

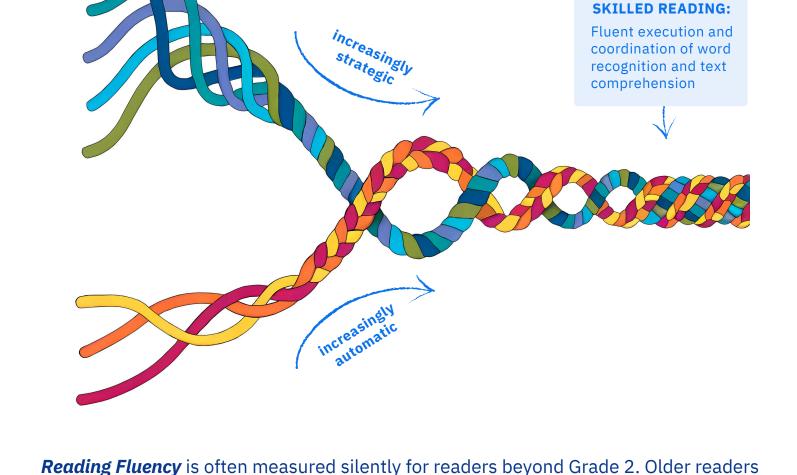
Efficiency

253

Reading

Comprehension

251



are expected to process more complex texts in school and on reading assessments.

Vocabulary

243

260

247

Sentence

Processing

267

247

250

Sentence

Processing

267

247

250

Reading

Efficiency

253

245

270

Morphology

254

248

245

Reading

Efficiency

253

245

270

SKILLED READING: Fluent execution and coordination of word

Reading

Comprehension

251

240

233

ReadBasix™ measures reading fluency using a timed passage.

Word Recog.

and Decoding

262

235

252

Lexile®

955L

725L

810L

Students

Anderson, Zara

Cline, Sydney

Davis, Forest

recognition and text comprehension

automatic Skilled Reading requires readers to execute various skills at different times while monitoring for understanding of the text. This means skilled readers are able to recognize when to rely on various skills, such as decoding unfamiliar words

or analyzing the meaning of a morpheme. ReadBasix™ measures skilled reading by asking students to read non-fiction passages and answer questions that require

Vocabulary

243

260

247

Morphology

254

248

245

Word Recog.

and Decoding

262

235

252



Capti Assess with ETS® ReadBasix™

Students

Anderson, Zara

Cline, Sydney

Davis, Forest

basic reading comprehension.

Lexile®

955L

725L

810L

Reading

Comprehension

251

240

233